

# Dear Parent,

Welcome to **Teen Missions Week**. We are so thankful you have taken the step to provide this missions resource for your teens and discover what God is doing in the world. Whether you clicked on it for your teenager or plan to do the activities together as a family, these simple lessons contain the guidance you need to get started right away. Here are a few things to know before you begin.

## THE BIBLICAL MANDATE

We believe God calls all believers to be missionaries in the Great Commission when Jesus said, *Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.* -Matthew 28:19-20, NIV

What better way to encourage your teen toward missions than to invite them into the stories of God's incredible work across the globe? The stories included in this resource will build your kids' faith as they see God revealing Himself to people in both today's world and biblical times.

## SENSITIVE INFORMATION WARNING

We have included some stories of biblical people and missionaries who have faced persecution and even death, so please be mindful of this content. Preview and adapt things according to your teen's sensitivity to the details. This content is written for teens ages 13-16 years old. Consider having an ongoing conversation if your teen is anxious or has a lot of questions.

## PREPARATION AND SUPPLIES

There is a preparation list of supplies at the end of the document. Use this list to gather the supplies you need for the provided activities, such as maps, and daily Hands-On Heroes activities, which have directions in YouTube videos.

## YOUR EXAMPLE

Ultimately, your own approach to missions will leave the deepest impact on your teenager, so please don't underestimate your influence as you work through this series about God's heart to reach the unreached world with the Gospel.

If you have questions or concerns, please visit our website at [advancingnativemissions.com](http://advancingnativemissions.com)

For further information or contact, reach out to us at [advancingnativemissions.com/contact](http://advancingnativemissions.com/contact)

Thank you for partnering with us in building God's kingdom!

Sincerely,  
**Advancing Native Missions**

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# DAY 1

## The Gospel is for People Everywhere

### BIBLE BEGINNINGS

Ask teenagers to read the Bible and missions stories below, or you may read them together, providing access to the vocabulary list. Print activities as desired.

1. Peter and Cornelius (Acts 10:9–36; 44–48)
2. Hudson Taylor, Lost and Found

James Hudson Taylor was born in England in 1832. Though he had been raised in a Christian home and taught to pray and support mission work worldwide, as a teenager, he made the **drastic** decision to reject God. Hudson had tried in his own way to become a Christian, but all his efforts seemed useless, so he began to live a selfish and destructive life. He and his friends were **skeptical** of Christianity since many of the Christians they knew were living as **hypocrites**. But two years later, Hudson read a **tract** clearly explaining that God changes the hearts of men. He was suddenly drawn to God in a new way and accepted salvation in Jesus. When this happened, his mother and sister revealed it was an answer to prayers they had been praying daily for him. He took their example to heart and became **faithful** to pray for God to supply him with **wisdom** and meet his material needs.

About four years later, the Lord led Hudson to China as a **missionary**. Hudson and his supporters insisted the **Gospel** needed to be available to more unreached people groups in the country's interior, so he named his mission organization China Inland Mission. After some time in China, Hudson realized that Chinese people viewed him as an **outsider**. He became so determined to reach them that he grew a beard and **queue** and began dressing as a Chinese man. He ensured that churches were built in the Chinese style and worked to develop leaders among the Chinese believers, realizing they were better **equipped** to reach their own people. Hudson died and was buried in China at age 73. Still, his **legacy** lives on in Christian missions worldwide, teaching others the importance of helping and training native missionaries. His story is a shining example of someone who prayed for God to save souls and provide for his every need—something Hudson knew only God could do.

## DIGGING DEEPER

To learn more about Hudson Taylor, click the links below:

<https://www.wholesomewords.org/missions/biotaylor2.html>

<https://christianhistoryinstitute.org/magazine/article/hudson-taylor-did-you-know>

## WORD WANDERINGS

Teens can spend a few minutes reading over the provided list of vocabulary words and definitions, asking questions as necessary.

**drastic** - severe, extreme

**skeptical** - uncertain of something commonly believed or agreed upon

**hypocrites** - people who claim to believe something but do not practice these beliefs

**tract** - a small leaflet with teaching in it, designed to be an evangelistic tool

**faithful** - regular, consistent, daily

**wisdom** - knowledge from God

**missionary** - a person whose goal is to share the Gospel with others

**Gospel** - the Good News that Jesus died to save us from our sins

**outsider** - someone from another culture or people group

**queue** - a length of hair that is uncut and braided, typical for men in China living in the 1800s

**equipped** - having the necessary resources and knowledge for an undertaking

**legacy** - something of value left behind for others when an individual dies

## FAITH FOUNDATION

Teens should look up the Bible verse in the New International Translation (NIV) and write it on an index card for studying. Allow them to study it for a few minutes, then put it away while they do the Map Mania activity. Then quiz them on the verse.

*He said to them, "Go into all the world and preach the gospel to all creation."* - Mark 16:15

## PAUSE AND PONDER

Discuss these questions with your teen.

Why might people from other ethnic groups reject the Gospel when it comes from someone who is of a different culture than their own?

Is it difficult for you to relate to people who look or believe differently from you? How can you help bridge the gap?

Do you ever feel like an outsider concerning God's love? Why do you think that is? How can you choose to believe God loves you as much as He loved both Peter and Cornelius?

## POWERFUL PRAYERS

Dear Heavenly Father,

Thank you for what you teach us about yourself in these stories. Clearly, you love all of us and do not have favorite groups of people. Help me to love others like Hudson Taylor and share the Gospel with people everywhere.

In Jesus' name,  
Amen.

# DAY 2

## The Gospel is for Children, Too

### BIBLE BEGINNINGS

Ask teenagers to read the Bible and missionary stories below, or you may read them together, providing access to the vocabulary list. Print the activities as desired.

1. Jesus heals a nobleman's son (John 4:46-54)
2. Artyom and Alex, the Orphans

In Ukraine, many children and **adolescents** end up in **orphanages** every year because of parental drug and alcohol-related **addiction, depression**, and spiritual darkness. Seven-year-old Artyom was one of these children. When his father died, his life changed forever. Abandoned by his mother, Artyom was placed in an orphanage where he felt all alone. At eleven, he was **transferred** to a different orphanage, fitting in no better than before. The loss of his father and home, combined with the **rejection** from his mother, troubled him deeply. He struggled with an aching anger and a loneliness that never left. He could not make friends with the other children and did not play with them, evidence that he felt thrown away like a piece of trash. Embarrassed by the extent of his **poverty**, he still never failed to hand wash and hang out the **threadbare** clothes he wore daily. They were his only possession from home – his *real* home. Life felt like a never-ending nightmare with no hope for the future.

One day, Alex, a big, friendly man, visited to play with the children and share the love of Jesus. Alex understood the shame and **worthlessness** orphans feel. His own mother died when he was ten. However, she had been the one to introduce him to Jesus, so Alex grew up knowing of his heavenly Father's love. His experience as an orphan made Alex dedicate himself to **ministry** to orphans. Alex started bringing Artyom to his home on weekends, and the boy began to thrive. The love Alex showed him eventually **triumphed**, and Artyom accepted Jesus Christ as his Savior. Shortly afterward, he was **adopted**, and a life of hope and love began. Alex had a lot of love to share and could clearly see the inner needs of the orphans he visited. He prayed and collected **donations** to grow his ministry and help children like Artyom. This included provision for two homes for teenagers who were too old to stay in orphanages anymore. The children named these homes the **Lighthouses**. With the funding secured for these homes, Alex could continue to spread God's light, teaching orphans about the love of their heavenly Father.

## DIGGING DEEPER

You can learn more about Alex and Artyom at the link below, which also includes a podcast interview with Alex and his wife, Lena, in the “Learn More About Alex’s Ministry” section of the page.

<https://advancingnativemissions.com/ukrainian-ministry-helps-orphaned-children-find-wholeness-in-jesus/>

Here is another link about how to pray for Ukraine and a recent missions update:

<https://advancingnativemissions.com/3-things-you-should-know-as-you-pray-for-ukraine/>  
<https://advancingnativemissions.com/an-overview-of-missionary-work-in-ukraine/>

## WORD WANDERINGS

Teens can spend a few minutes reading over the provided list of vocabulary words and definitions, asking questions as necessary.

**adolescents** - children who are in the last six to eight developmental years before becoming an adult

**orphanages** - a building where orphans are housed

**addiction** - a habit that becomes a part of one’s life such that it cannot be stopped easily

**depression** - sad to a degree that one is unable to live a typical life

**transferred** - moved from one location to another

**rejection** - the experience of being cast aside or turned away

**poverty** - the case of having very little in a material and financial sense

**threadbare** - worn out, thin

**worthlessness** - a sense of feeling one has no value

**ministry** - a service provided because of a religious commitment

**triumphed** - achieved a goal victoriously

**adopted** - when a child or adolescent who was an orphan is legally made a part of another family

**donations** - funds given to serve a specific purpose

**lighthouses** - a tower displaying a bright light for guiding ships in dangerous waters

## FAITH FOUNDATION

Teens should look up the Bible verse in the NIV translation and write it on an index card for studying. Allow them to study it for a few minutes, then put it away while they do the Map Mania activity. Then quiz them on the verse.

*Jesus said, "Let the little children come to Me, and do not hinder them, for the kingdom of heaven belongs to such as these." – Mark 19:14*

## PAUSE AND PONDER

Discuss these questions with your teen.

How might poverty and growing up without parents negatively impact children and teenagers?

Do you ever feel like an outsider? What circumstances make you feel that way?

Alex let his struggles as an orphan lead him to ministry for others in similar circumstances. How can you allow God to turn your darkness into light and help others do the same?

## POWERFUL PRAYERS

Dear Heavenly Father,

Thank you for paying attention to children and caring for them. Help me grow to love children as much as you do and become a lighthouse, like Alex, for people in dark circumstances.

In Jesus' name,  
Amen.



# DAY 3

## God Loves People Who Are in Need

### BIBLE BEGINNINGS

Ask teenagers to read the Bible and missionary stories below, or you may read them together, providing access to the vocabulary list. Print activities as desired.

1. Elisha and the widow (2 Kings 4:1-7)
2. Joy's Journey

Joy Tica was born in the Philippines, a country made up of islands in Southeast Asia. The Philippines is on the eastern edge of the Asiatic Mediterranean sea. Although the Philippines is a Christian nation, many of the people there still don't have a personal relationship with God. Joy's father was a pastor and dedicated his ministry to bringing people closer to God. From a young age, Joy and her siblings helped with the family ministry.

Unfortunately, ministry work didn't always pay the bills. To make ends meet, everyone in the family had to work. Joy helped sell treats and clothes on the street or in the market. When she was younger, she thought of this work as a heavy **obligation**, but as she got older she began to **appreciate** it.

Although **finances** were tight, Joy's family worked hard to send her to nursing school. She volunteered for Christian Outreach and Relief Group (CORG) while she was studying and working. CORG focused on meeting physical and **spiritual needs** for **impoverished** people around the world, including in the Philippines. Joy saw **firsthand** that her own country didn't just need nurses – they also needed doctors. She prayed, "Lord, I want to be a medical doctor. Send me to medical school." There was barely enough money for nursing school, so she knew she didn't have enough money for medical school, but she trusted that God would provide.

When she was still in nursing school, her uncle got sick. She spent a lot of time taking care of him and a friend of his from the U.S., who was a medical doctor, came to visit. When the doctor also got sick, Joy took care of him too. He was a **fellow** believer, so Joy told him about her dreams and prayers of being a medical doctor someday. The doctor returned to the U.S. after he **recovered** and told his wife about Joy's God-given dream. His wife was a medical **scholar** and wanted to help, so she wrote Joy a letter offering to pay for medical school.

Now Dr. Joy is a doctor and **medical missionary** in the **rural areas** of the Philippines. When she and her team provide free medical care to people who can't afford it, they also tell people about Jesus. Many people have their bodies and souls **healed** from this ministry.

## DIGGING DEEPER

To learn more about Dr. Joy Tica's story, read the link below.

<https://advancingnativemissions.com/meet-dr-joy-tica-philipino-medical-missionary/>

## WORD WANDERINGS

Teens can spend a few minutes reading over the provided list of vocabulary words and definitions, asking questions as necessary.

**obligation** - the action of legally or morally binding yourself to do something

**appreciate** - to grasp the importance, quality, and/or significance of something

**finances** - money that belongs to a specific person or group

**spiritual needs** - lacking faith that, if present, would improve life

**impoverished** - reduced to a state without money or other possessions needed to live well

**firsthand** - a direct personal observation or experience

**fellow** - a member of a group that all has common characteristics, such as the same religion

**recovered** - to get or bring back to a normal or standard condition

**scholar** - a person who has done advanced study in a specific area

**medical missionary** - a doctor or similar medical professional who uses their profession to go on a religious mission sharing their faith

**rural areas** - a part of land that is country or mostly agricultural

**healed** - to make well again or restore

## FAITH FOUNDATION

Teens should look up the Bible verse in the NIV translation and write it on an index card for studying. Allow them to study it for a few minutes, then put it away while they do the Map Mania activity. Then quiz them.

*Religion that God our Father accepts as pure and faultless is this: to look after orphans and widows in their distress and to keep oneself from being polluted by the world. - James 1:27*

## PAUSE AND PONDER

Discuss these questions with your teen.

Why do you think God gave Joy a dream that she didn't have the money for?

Have you ever been looked down on or misunderstood for your faith in Jesus? What did that feel like?

How does remembering God's faithfulness help you to keep trusting Him in hard times?

## POWERFUL PRAYERS

Dear Heavenly Father,

Thank you for teaching us that you care about widows and those in need. Help me look for ways to care for people like Dr. Joy does.

In Jesus' name,  
Amen.

# DAY 4

## Sometimes Christians Are Mistreated for Trying to Spread the Gospel

### BIBLE BEGINNINGS

Ask teenagers to read the Bible and missionary stories below, or you may read them together, providing access to the vocabulary list. Print the activities as desired.

1. Peter is put in prison (Acts 12:1-19)
2. Imprisoned!

In many areas of the nation of Myanmar, it is illegal to hold Christian church gatherings. Despite the danger, the **underground church** is growing. Christians there have to be cautious when they meet to worship God with other believers, practicing their religion in secret. Often, they do not sing or read their Bibles aloud for fear of imprisonment. They could even be **martyred** for their faith.

In 2017, the rebel **communist** army that rules a portion of Myanmar arrested 98 missionaries in an effort to rid their area of any religions other than **Buddhism**. Pastor Sita was one of the Christians who was jailed for six months in that particular **campaign**. While in prison, he was severely beaten, allowed no visitors, and barely fed enough to remain alive. Eventually, he was released. When he first returned to his village, he found his church and home burned to the ground. Anxiously searching for his family, he was relieved to discover his three children living in a tent. They had survived by selling used plastic on the streets—and with a little help from Pastor John.

Once all the Christian leaders were released from prison, Pastor John gathered them for a three-day **conference**. This was held in a neighboring country to ensure everyone's safety. He knew how desperately they needed rest and **encouragement**. They spent some time giving updates on how they were doing, crying many tears, and sharing stories of what they had been through. Then they prayed for each other, asking God to restore their ministries and to help strengthen them. Before returning home, they were treated to some sightseeing and a special meal at a restaurant where they feasted together once more. It was a refreshing and memorable time as they prepared to continue God's work in Myanmar - where simply believing in Jesus is dangerous.

Pastor John also helped Pastor Sita contact his wife, but the **persecution** had become too much for her. She refused to return home. Presently, because of the risk of being caught, Pastor Sita stays on the move constantly, holding **irregular** meetings with the church he leads.

## DIGGING DEEPER

To learn more about Pastors John and Sita and other ministries in Myanmar, click the links below:

<https://advancingnativemissions.com/christians-in-myanmar-imprisoned-for-their-faith/>

<https://advancingnativemissions.com/the-evergreen-ministry/>

<https://advancingnativemissions.com/joseph/>

## WORD WANDERINGS

Teens can spend a few minutes reading over the provided list of vocabulary words and definitions, asking questions as necessary.

**underground church** - Christians who meet secretly

**martyred** - killed for one's faith

**communist** - an oppressive political belief system that enforces governmental possession of all property and wealth

**Buddhism** - a religion that began around 500 BC and follows the teachings of a man named Shakyamuni Buddha

**campaign** - an intelligence operation where specific targets are rounded up for suspicious activity

**persecution** - harmful mistreatment, even leading to death, of people for their differing religious beliefs intending to turn them from their faith

**irregular** - at different times and dates

**conference** - a formal meeting held for a specific purpose

**encouragement** - actions or words designed to strengthen a weary person

## FAITH FOUNDATION

Teens should look up the Bible verse in the NIV translation and write it on an index card for studying. Allow them to study it for a few minutes, then put it away while they do the Map Mania activity. Then quiz them.

*Continue to remember those in prison as if you were together with them in prison, and those who are mistreated as if you yourselves were suffering. - Hebrews 13:3*

## PAUSE AND PONDER

Discuss these questions with your teen.

Why might people be persecuted for believing differently than the government would like?

How might you have felt if you were arrested like Pastor Sita? Or left behind like his wife and children?

What are some things you can do to strengthen your faith in God today?

## POWERFUL PRAYERS

Dear Heavenly Father,

Thank you for teaching us that you notice those persecuted for Christ's sake. Help me to remember to pray for persecuted Christians and to find ways to help encourage Christians worldwide.

In Jesus' name,  
Amen.

# DAY 5

## God Loves People From the Most Remote Places on Earth

### BIBLE BEGINNINGS

Ask teenagers to read the Bible and missionary stories below, or you may read them together, providing access to the vocabulary list. Print activities as desired.

1. Paul visits Athens (Acts 17:16-34)
2. Jim and Elisabeth Elliot

Phillip James “Jim” Elliot was born into a Christian home and became a follower of Jesus when he was six years old. When he was old enough to attend college in 1945, he decided to study **linguistics** and become a missionary. While in college, Jim spent time **evangelizing** people in Mexico. Evangelism in another country helped him feel certain that God had called him to be a missionary.

In 1952, he and another friend who was also passionate about reaching the unreached set sail on a ship bound for Ecuador, South America. Their goal was to bring the Gospel to a **tribe** who lived deep in the **Amazon** jungle. This people group, the **Waorani**, had never heard about Jesus and they were known as fierce **warriors**.

Once in Ecuador, other missionaries and family members joined them. The five young missionaries knew it would be difficult and dangerous to reach the unreached tribe. First, they had to learn **Spanish**. Then, they had to learn the more difficult tribal language of **Quichua** so they could communicate with the **native** tribes.

They learned some simple words and phrases in that language so they could introduce themselves and drop gifts from a yellow airplane. In January of 1956, a disaster happened. There was a **misunderstanding** between the missionaries and the native tribe because of the **language barrier**. The Waorani killed the missionaries.

Some of the missionaries had families living with them before they were killed. Jim was married to a woman named Elisabeth, who was the daughter of missionaries. When Elisabeth was in college, she studied Bible translation and shared Jim’s passion for missions. Elisabeth and Jim had a daughter and they were all living in Ecuador together when the Waorani killed Jim.

Elisabeth was terrified of the Waorani tribe because of what they did to her husband and friends, but she also knew that God loved them no matter what they had done. She and the sister of another **martyred** missionary spent two years learning the Quichua language and eventually moved into a Waorani village. For five years, she shared the Gospel with the Waorani people and loved them just like Jesus loves us.

## DIGGING DEEPER

To learn more about Jim and Elisabeth Elliot, click the links below:

[https://www.thegospelcoalition.org/blogs/justin-taylor/they-were-no-fools-60-years-ago-today-the-martyrdom-of-jim-elliott-and-four-other-missionaries/#:~:text=Phillip%20James%20\(%E2%80%9CJim%E2%80%9D\),Bible%20major%20with%20highest%20honors](https://www.thegospelcoalition.org/blogs/justin-taylor/they-were-no-fools-60-years-ago-today-the-martyrdom-of-jim-elliott-and-four-other-missionaries/#:~:text=Phillip%20James%20(%E2%80%9CJim%E2%80%9D),Bible%20major%20with%20highest%20honors)

<https://www.christianity.com/church/church-history/timeline/1901-2000/jim-elliott-no-fool-11634862.html#:~:text=Jim%20Elliot's%20Mission%20and%20Legacy,ever%20could%20have%20in%20life>.

<https://elisabethelliott.org/>

## WORD WANDERINGS

Teens can spend a few minutes reading over the provided list of vocabulary words and definitions, asking questions as necessary.

**linguistics** - the study of languages for the purpose of translation and communication between one people group and another

**evangelizing** - sharing the Gospel

**tribe** - an ethnic group who have the same or similar family, traditions, and language

**Amazon** - a massive river and a dense jungle in South America; home to many native tribes

**Woorani** - a tribal people group in the Amazon jungle of Ecuador, previously called the Aucas

**Spanish** - a language originating in Spain that is spoken in South and Central America

**Quichua** - a people group spread throughout Peru, Bolivia, Colombia, Ecuador, and Chile; also the name of their language

**natives** - people who were living in a particular place first

**misunderstanding** - a failure to grasp the intentions of someone that leads to a mistake or disagreement

**warriors** - strong men prepared for battle

**barrier** - a wall or obstacle that prevents something from going freely back and forth

**martyred** - a person who suffers death because they are sharing about or refusing to turn away from their faith



## FAITH FOUNDATION

Teens should look up the Bible verse in the NIV translation and write it on an index card for studying. Allow them to study it for a few minutes, then put it away while they complete the Map Mania activity. Then quiz them.

*But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth. – Acts 1:8*

## PAUSE AND PONDER

Discuss these questions with your teen.

Why do you think Elisabeth went to the Woarani people even though her husband and other people had already been killed while trying to bring the Gospel to them?

Would you have the courage to share the Gospel with someone who hurt your family? Why or why not?

Even though the five missionaries were killed, their deaths helped open doors for the Gospel to be taken to the Woarani people. Have you ever seen God bring something good from a bad situation?

## POWERFUL PRAYERS

Dear Heavenly Father,

Thank you for showing us the great lengths you go to reach unreached people groups with the Gospel. Help me to pray for the salvation of people who have never heard about you as I obey the command to take the Gospel to the ends of the earth.

In Jesus' name,  
Amen.

# CONCLUSION

## WHY DO MISSIONS MATTER?

Matthew 24:14 clearly states the Gospel is to be preached to all people groups of the world.

*And this gospel of the kingdom will be preached in the whole world as a testimony to all nations, and then the end will come.*

God has laid the responsibility and privilege upon us, His children, to obey that command. We are not alone in this endeavor because He goes with us, opening doors and shining light on our paths. We hope you and your child have been encouraged with this series of stories and activities to find your place in the mission to reach the unreached for Christ.

## HOW CAN I HELP?

### Praying

Each one of us can pray for the Gospel to be brought to all the people groups of the earth. ANM has resources to help you direct your prayers to God on behalf of those in spiritual darkness worldwide.

<https://advancingnativemissions.com/resources/prayer-resources/>

### Giving

There are all kinds of ways we can give to help support mission work already happening across the globe. Here are a couple ideas to get you started.

<https://catalog.advancingnativemissions.com/>

<https://catalog.advancingnativemissions.com/product/help-a-family-in-ukraine/>

### Going

ANM offers many opportunities each year for large and small groups to travel on short-term missions trips. To learn more, click the link below:

<https://advancingnativemissions.com/for-churches/mission-trips/>

## Spread the Word

You can even invite a native missionary or an ANM representative to visit your church and help others get excited about what God is doing in the world today. Click the link below for more information on how to request a visit:

<https://advancingnativemissions.com/for-churches/invite-a-speaker/>

## MORE RESOURCES

Advancing Native Missions Website

<https://advancingnativemissions.com/>

<https://advancingnativemissions.com/missions-resources/>

Compassion International

<https://explorer.compassion.com/>

[https://www.compassion.com/sponsor\\_a\\_child/](https://www.compassion.com/sponsor_a_child/)

The Joshua Project

<https://joshuaproject.net/>

<https://joshuaproject.net/assets/media/articles/mission-vision-ideas.pdf>

[https://alliancefortheunreached.org/aiovg\\_videos/joshua-project/](https://alliancefortheunreached.org/aiovg_videos/joshua-project/)

# Preparation and Supply List

## Every Day:

Crayons, colored pencils, or markers (for maps)

Index card and writing utensil (for verse activity)

Printouts of activities (for puzzles.)

## Hands-On Heroes Projects

### Before you begin:

Parents should preview the craft videos for each day, ensuring the teen can safely complete all steps. If not, please prepare the necessary items in advance. You may also want to review the supply lists to be sure you have everything on hand to complete the projects.

### Day 1: Chinese Lantern

Follow the instructions in the video link below to make a Chinese lantern to hang up to remind you of Hudson Taylor and to pray for China.

<https://www.youtube.com/watch?v=OtONG8RxUCA>

For today's project, much of the work requires an Exacto knife and glue gun. Parents may want to closely supervise teens during the activity for safety. The use of a glue gun should also be completed or monitored by the parent.

### Supplies:

- Scissors
- Exacto knife
- Cutting mat or thick piece of cardboard for cutting paper with knife
- Ruler
- Pencil
- Glue stick
- Clear double-sided tape
- Low-temperature glue gun with glue stick
- Thin crochet needle or alternate piece of metal for shaping paper

Lightweight red paper (not cardstock):

For the first part of the project, you need three pieces: (a 29 x 16 cm piece, a 29 x 21 cm piece, and a circular piece with an 11 cm diameter).

For the second part of the project, you need three more pieces: (a 20 x ½ cm strip, an 18 x 8 cm piece, and a 14 x 14 cm piece)

Lightweight yellow paper (not cardstock):

For the first part of the project, you need two strips (29 cm x 1 ½ cm each).

For the second part of the project, you need three more pieces: (a 12 x 1 ½ cm piece, an 18 x 8 cm piece, and a 14 x 14 piece)

Three small battery-operated tea lights

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## Day 2: Lighthouse Nightlight

Follow the instructions in the video link below to make a lighthouse night light reminding you of Artyom and Alex and to pray for orphans in Ukraine.

<https://www.youtube.com/watch?v=IJKf6-1PrBk>

For today's project, your teen may want to pencil in the lines on the paper cup in advance before coloring the cup with the white paint pen.

### Supplies:

- Red or light blue paper cup
- Clear plastic cup of the same size
- White paint pen
- Black permanent marker
- 1- small battery-operated tea light

## Day 3: Origami Doctor Hat

Follow the instructions in the video link below to make a doctor hat like Dr. Joy Tica might wear during medical missions.

<https://www.youtube.com/watch?v=k-grymlBnxo>

For today's project, you or your teen may want to pre-cut the red medical symbol that looks like a plus sign. Teens may need help folding their paper since the expert in the video folds the paper somewhat quickly. The hat won't fit a teen, but can go on a display or a beloved toy as a reminder of medical missions.

### Supplies:

- 18x11 piece of paper in the color of your choice, most commonly white
  - 1 red medical symbol made from paper
  - Scissors for cutting out the medical symbol
  - Tape to secure the last fold of the hat, just in case
- 

## Day 4: Recycled Plastic Piggy Bank

Follow the instructions in the video link below to make a recycled plastic bottle piggy bank to remind you of how Pastor Sita's children survived while he was in prison. Pray for persecuted Christians and consider donating the money you save to help missionaries take the Gospel to those who have never heard the name of Jesus.

<https://www.youtube.com/watch?v=DnrC.JeuGA2k>

For today's project, your teen will want to clean the bottle in advance and pre-cut the hole for coins in the top with an exacto knife, ideally under adult supervision. Also, pre-cut the ears from paper or foam and the legs from paper tubes. Please note that many steps involve gluing parts together and will take time to dry before completing more work, so plan accordingly.

### Supplies:

- Cardboard or newspaper (to protect work surface)
- 2 empty toilet paper tubes
- A clean, tall bottle and its lid
- A sheet of pink construction paper, cardstock, or crafting foam
- 2 googly eyes

- Scissors
  - Glue
  - 1 pink pipe cleaner
  - A pencil
  - Pink paint
  - Black permanent marker
  - Paintbrush
  - Exacto knife
  - Cutting mat or thick piece of cardboard for cutting paper with knife
- 

## Day 5: Yellow Model Airplane

### Hands-On, Heroes!

Follow the instructions in the video link below to make a yellow model airplane like the one Jim Elliot and his friends gave the Waorani. Be sure to pray for the unreached people groups worldwide who still need to hear the Good News of Jesus.

<https://www.youtube.com/watch?v=t6aouB9kxTg>

For today's project, parents or supervised teens should cut the small popsicle sticks to the correct lengths with an Exacto knife. Please note that many steps involve gluing parts together and will take time to dry before completing more work, so plan accordingly.

#### **Supplies:**

- Cardboard or newspaper (to protect work surface)
- 1 clothespin (the kind with a metal clip holding the two pieces together)
- 2 large popsicle sticks
- 2 small popsicle sticks
- 1 small yellow bead
- A paper plate
- Yellow paint
- Exacto knife
- Paintbrush
- Glue

# *Map Mania*

## Day 1

Color the provided maps according to the color-coded instructions.

1. England and China
2. Caesarea and Joppa

**Great Britain:** Gray

**England, Great Britain:** Purple

**China:** Pink

**Shanghai, China:** Brown

**Judea:** Purple

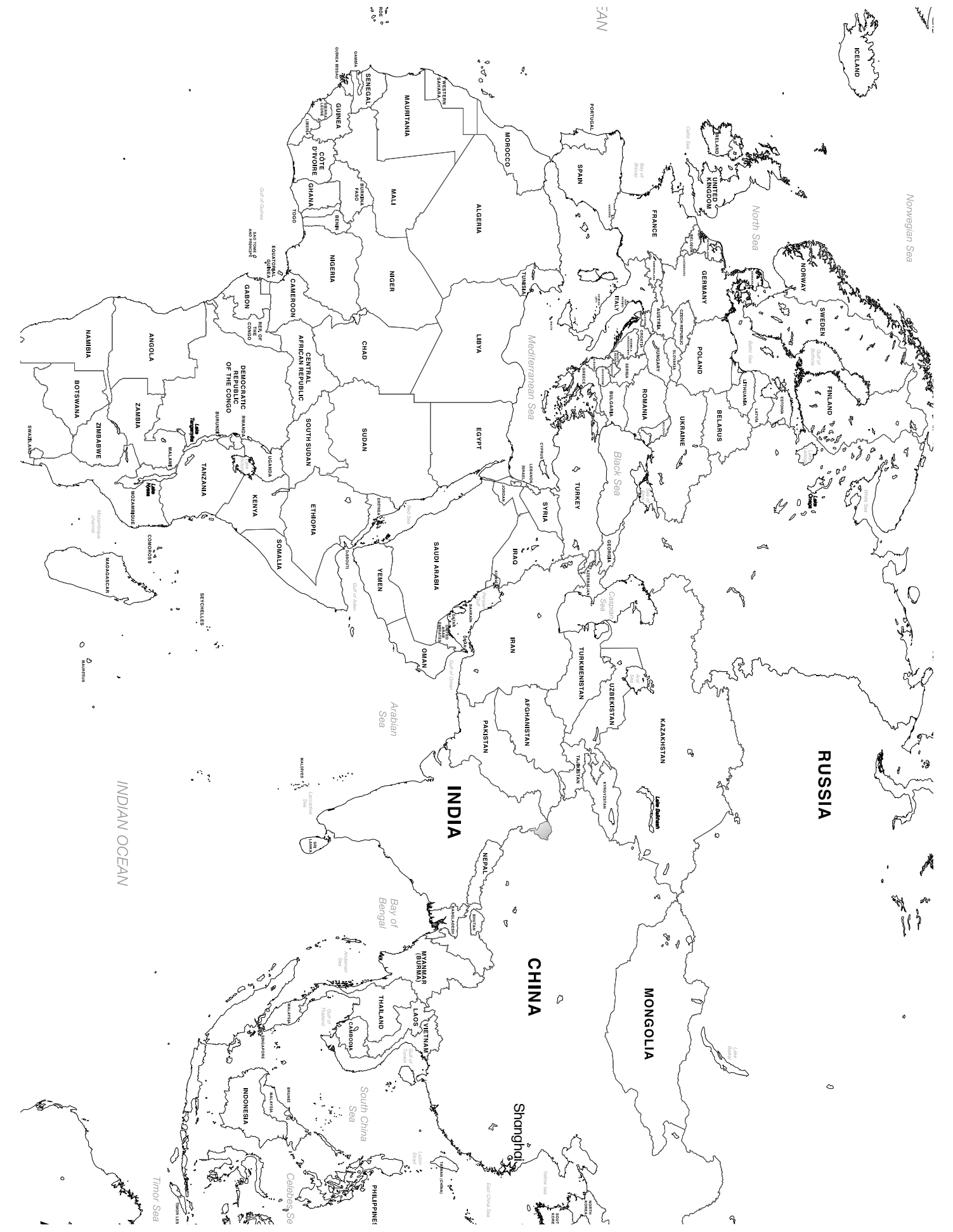
**Samaria:** Yellow

**Galilee:** Pink

**Other lands:** Green

**Oceans/bodies of water:** Blue





INDIA

RUSSIA

CHINA

MONGOLIA

INDIAN OCEAN

Timor Sea

Shanghai

Bay of Bengal

South China Sea

Celebes Sea

Arabian Sea

Central African Republic

Mediterranean Sea

Black Sea

Caspian Sea

Democratic Republic of the Congo

Madagascar

Comoros

Malawi

Zimbabwe

Nigeria

Senegal

Spain

France

Germany

Italy

Ukraine

Belarus

Poland

Romania

Bulgaria

Turkey

Syria

Iraq

Iran

Afghanistan

Pakistan

India

China

Mongolia

Kazakhstan

Uzbekistan

Turkmenistan

Afghanistan

Iran

Saudi Arabia

Yemen

Oman

UAE

Qatar

Kuwait

Lebanon

Israel

Jordan

Syria

Turkey

Georgia

Armenia

Azerbaijan

Russia

Ukraine

Belarus

Lithuania

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Poland

Czech Republic

Slovakia

Austria

Hungary

Switzerland

Netherlands

Belgium

France



**GALILEE**

Caesarea ★

**SAMARIA**

Joppa ★

**JUDEA**

## Day 2

Color the provided maps according to the color-coded instructions.

1. Ukraine
2. Galilee and Capernaum

**Ukraine:** Pink

**Russia:** Purple

**Judea:** Purple

**Samaria:** Yellow

**Galilee:** Pink

**Other lands:** Green

**Oceans/bodies of water:** Blue



**BELARUS**

**POLAND**

**SLOVAKIA**

**HUNGARY**

**ROMANIA**

**BULGARIA**

**MOLDOVA**

**UKRAINE**

**RUSSIA**

**RUSSIA**



## Day 3

Color the provided maps according to the color-coded instructions.

1. Philippines
2. The divided kingdoms of Israel and Judah

**Philippines:** Pink

**Israel:** Yellow

**Judah:** Purple

**Other lands:** Green

**Oceans/bodies of water:** Blue

# CHINA





A black and white outline map of the Kingdom of Israel and the Kingdom of Judah. The Kingdom of Israel is the northern region, and the Kingdom of Judah is the southern region. The Jordan River is shown on the right side. The map uses solid lines for the outer boundaries and dashed lines for internal or less certain boundaries.

**KINGDOM  
OF ISRAEL**

**KINGDOM  
OF JUDAH**



## Day 4

Color the provided maps according to the color-coded instructions.

1. Myanmar and China
2. Judea and Caesarea

**Myanmar:** Pink

**China:** Purple

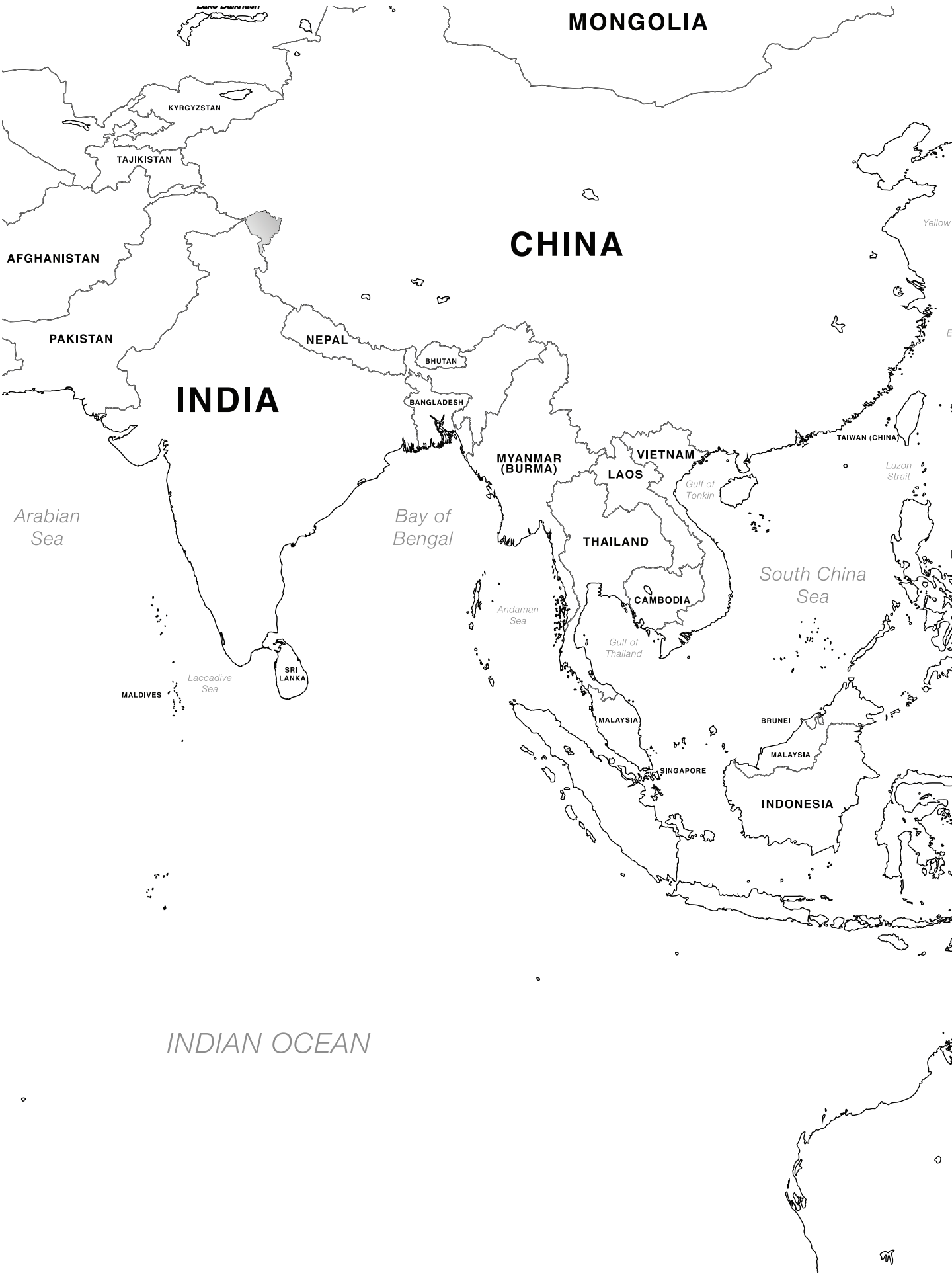
**Judea:** Purple

**Galilee:** Pink

**Samaria:** Yellow

**Other lands:** Green

**Oceans/bodies of water:** Blue



INDIAN OCEAN



## Day 5

Color the provided maps according to the color-coded instructions.

1. Ecuador, highlighting the Amazon in South America
2. Judea and Samaria and Greece

**Ecuador:** Pink

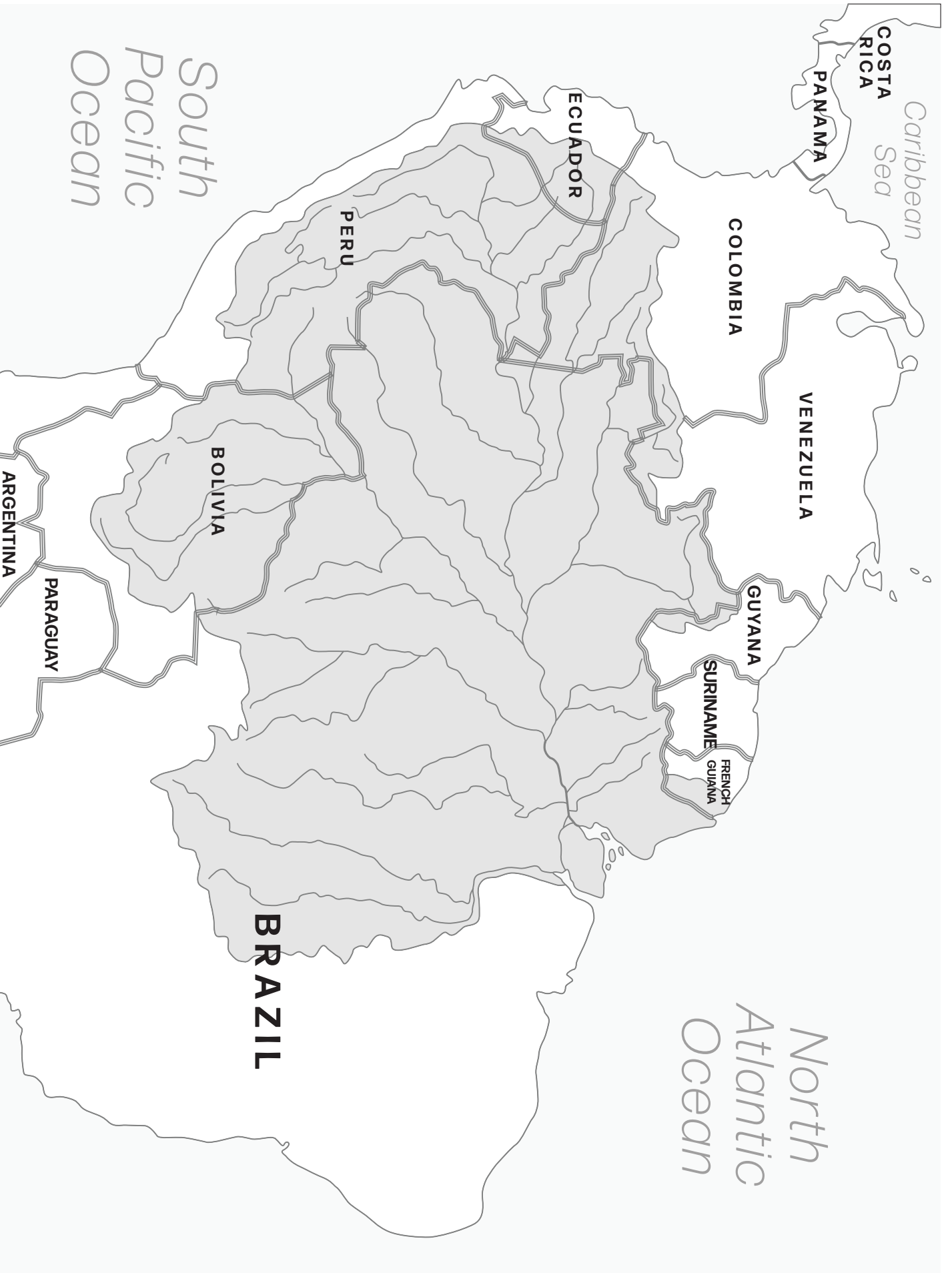
**Amazon region:** Purple

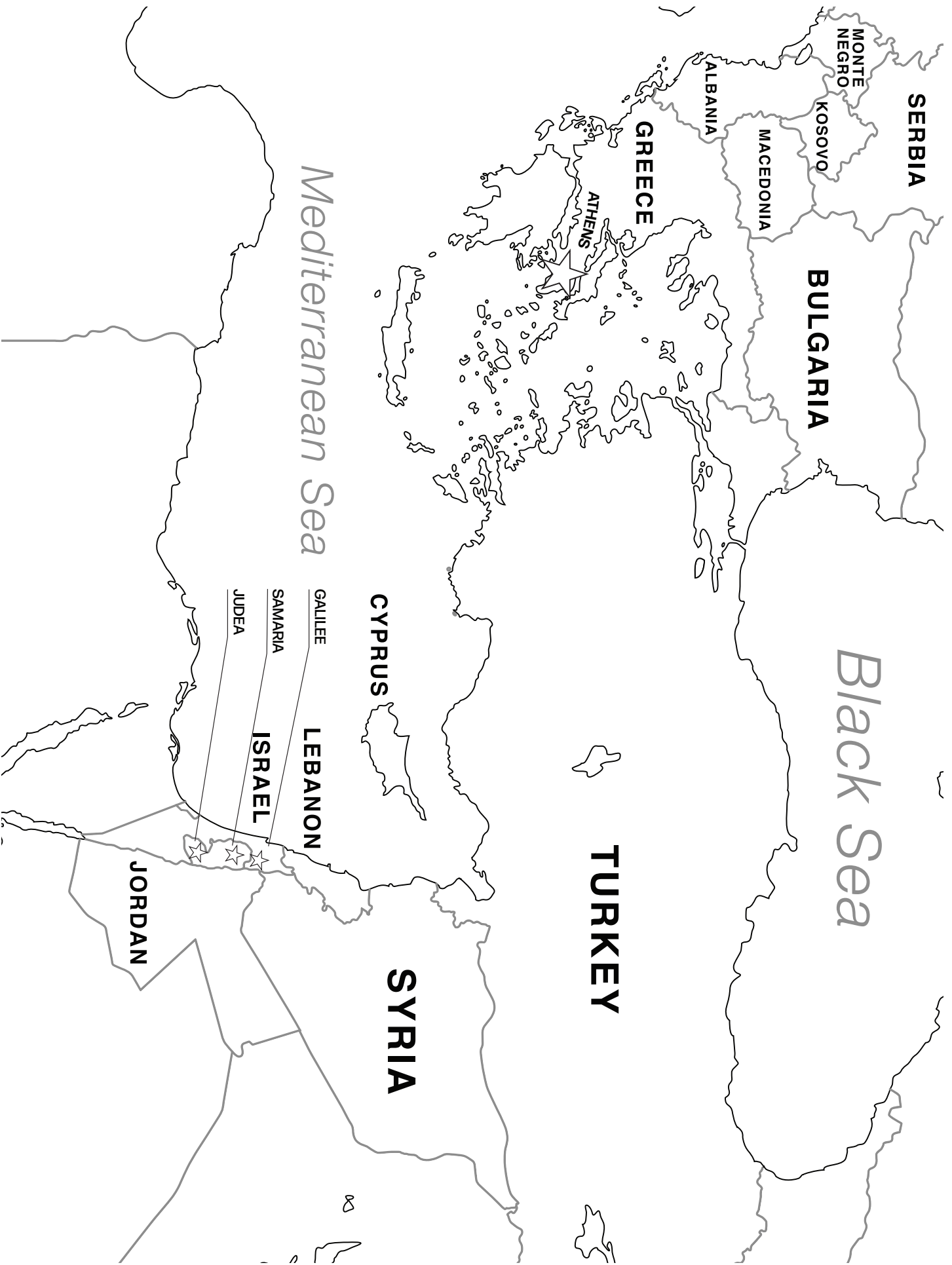
**Judea/Samaria/Galilee:** Purple

**Greece:** Yellow

**Other lands:** Green

**Oceans/bodies of water:** Blue





**SERBIA**

MONTE  
NEGRO

KOSOVO

MACEDONIA

**BULGARIA**

ALBANIA

**GREECE**

ATHENS

**CYPRUS**

**TURKEY**

**SYRIA**

*Mediterranean Sea*

*Black Sea*

GALILEE

SAMARIA

JUDAEA

**LEBANON**

**ISRAEL**

**JORDAN**